

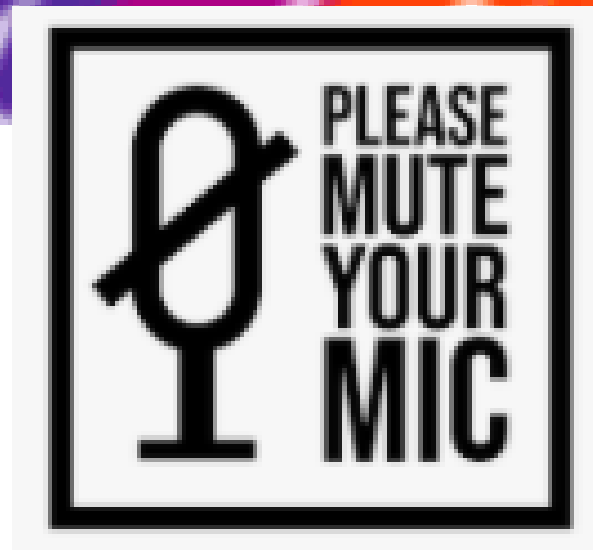


FBiSD
INSPIRE • EQUIP • IMAGINE

COMMITTED TO
E★cellence

**FBISD SHAC Meeting
September 8th, 2021**

Welcome



How Can YOU Help Improve Wellness with SHAC?





Beth Martinez

Chief Academic Officer

Beth.Martinez@fortbendisd.com

Fort Bend Independent School District District Improvement Plan



Stephanie Williams

Executive Director of Organizational Transformation

The background of the slide is a photograph of a classroom. In the foreground, a young Black girl with her hair in braids is focused on writing in a notebook with a purple pen. Other students are visible in the background, some wearing red shirts, also working at their desks. The lighting is bright and natural, suggesting a daytime classroom setting.

COMMITTED TO
E★cellence

**2021-22
District Improvement Plan**

September 8, 2021

Commitment: FBISD will be a collaborative, efficient and effective learning community.

District Improvement Plan

What? Annually each District develops a District Improvement Plan and each campus creates a Campus Improvement Plan.

In addition, Department plans are developed to outline priorities across 3 – 5 years. Each plan should align with the District Strategic Plan

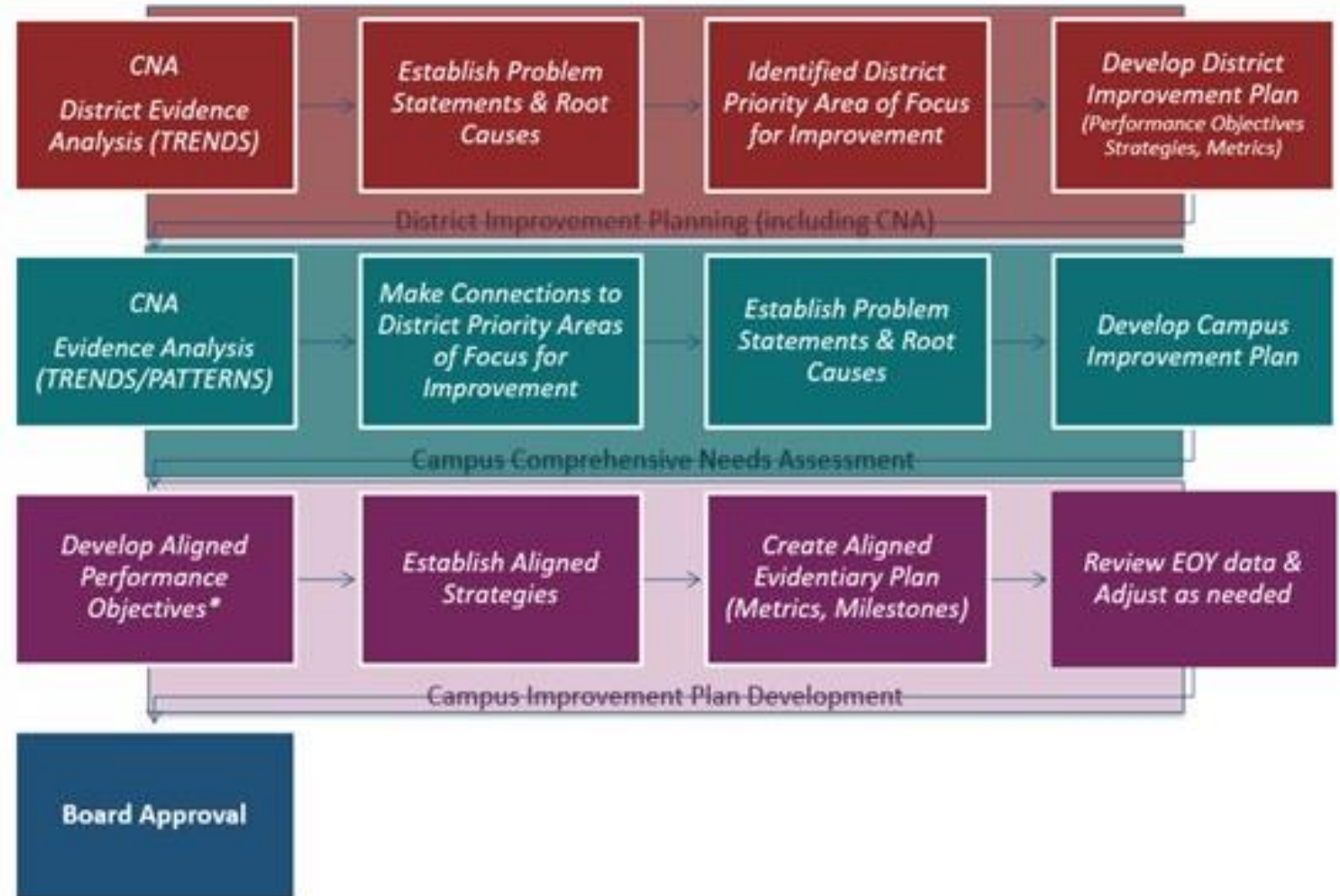
Why? The purpose of the plan is to guide District and Campus staff in improvement of student performance

Who? A cross functional team from departments across the District with input from stakeholder committees (DPAC, SHAC, etc.) Performance Objectives are approved by the Board of Trustees

BQ Policy Series – outlines strategic and improvement planning



2021- 22 Improvement Planning Process



Comprehensive Needs Assessment

Data Analysis

Stakeholder Feedback

District Areas of Focus for Improvement

Category	District Priorities and Areas of Focus
Demographics	• Systems for Analysis of Evidence
	• Attendance
Student Learning & Progress	• Development of instructional practices to cultivate student ownership of learning and behavior
	• Closing gaps in performance for all student groups
	• Literacy performance
	• Mathematics performance
	• Social Studies performance
Student Readiness	• Science performance
	• Students meeting College, Career and Military Readiness Indicators (CCMR)
	• PK Enrollment & Kindergarten Readiness
Engaged, Well-Rounded Students	• Student participation in extracurricular activities and school/learning (Behavioral Engagement)
	• Shifting focus from grades to success criteria in goal setting for learning--degree students invest in their learning (Cognitive Engagement)
	• Student engagement in programming and differentiated learning opportunities
Community Engagement	• Community partnerships
Professional Learning & Quality Staff	• Quality staff – retention and development
	• Recruiting and Placement of Staff (teachers, leaders)
Safety and Wellbeing	• Disproportionality in discipline and threat assessments
	• Mental Health Supports
	• Social Emotional Learning and Emotional Engagement
	• Student Health and Safety
Culture	• Employee Wellness

Components of the District Improvement Plan

Performance Objectives: (WHAT)

Define the system FBISD will improve and the expected outcome

By June 2022, each school in FBISD will implement mental health programs and student safety and wellness programs to support healthy and productive lifestyles as demonstrated through Evaluation Metrics.

Metrics: (Indicate Performance Improvement)

Define the target for improvement

Increase the percent of students in the healthy fitness zone of the physical fitness assessment

- **Strategies:** (HOW)

Define how the improvement will be achieved

Ensure campus wellness teams utilize the VHS(virtual healthy schools) to plan wellness events

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Area of Focus	Performance Objective
Literacy Performance	Performance Objective 1: By June 2022, FBISD will improve student outcomes in literacy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.
Mathematics Performance	Performance Objective 2: By June 2022, FBISD will improve student outcomes in numeracy as defined by the evaluation metrics by ensuring strong Tier One classroom instruction targeting student ownership instructional strategies.
Science and Social Studies Performance	Performance Objective 3: By June 2022, FBISD will improve student outcomes in social studies and science as defined by the evaluation metrics by ensuring strong Tier One classroom instruction targeting student ownership instructional strategies.
Closing the Gaps in Performance for all student groups	Performance Objective 4: By June 2022, FBISD will close gaps in performance for all student groups as defined in the HB3 Student Outcome goals and progress measures by ensuring strong Tiered classroom instruction through targeting student ownership instructional strategies.
Students meeting College, Career and Military Readiness Indicators (CCMR); PK Enrollment & Kindergarten Readiness	Performance Objective 5: By June 2022, FBISD will increase the percentage of students who demonstrate readiness in early childhood and CCMR measures (College, Career, & Military Readiness) through access to all academic options, student programs, and support systems.
Quality Staff; Recruiting and Placement of Staff	Performance Objective 6: By June 2022, FBISD will evidence improved attraction, selection, retention and development of all FBISD staff.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Area of Focus	Performance Objective
Mental Health Supports; Student Health & Safety	<p>Performance Objective 1: By June 2022, each school in FBISD will implement mental health programs and student safety and wellness programs to support healthy and productive lifestyles as demonstrated through the Evaluation Metrics.</p>
Social Emotional Learning	<p>Performance Objective 2: By June 2022, FBISD will improve social emotional learning by focusing on the development of student ownership of behavior practices and supports (PBIS) to improve the culture and climate of the campus as demonstrated through the Evaluation Metrics.</p>
Disproportionality in discipline and threat assessments	<p>Performance Objective 3: By June 2022, FBISD will decrease disproportionality rates of student groups, as demonstrated in disciplinary actions (ISS, OSS, DAEP) and threat assessments by ensuring strong implementation of established FBISD Multi-Tiered System of Support (MTSS).</p>

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Area of Focus	Performance Objective
Connecting student engagement to student participation in extracurricular activities; College/career planning	Performance Objective 1: By June 2022, FBISD will increase the engagement of students in differentiated learning opportunities, extracurricular, co-curricular, leadership and other club/organization activities that help students explore their talents, gifts, interests and leadership while developing the attributes of the Profile of a Graduate.
College/career planning	Performance Objective 2: By June 2022, FBISD will demonstrate an increase in student engagement in college/career planning.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Area of Focus	Performance Objective
Community Partnerships	Performance Objective 1: By June 2022, FBISD will increase the opportunities and effectiveness of community partnerships through implementation and alignment with Collaborative Communities strategic priorities.
Kindergarten Readiness	Performance Objective 2: By June 2022, FBISD will increase community and family partnerships to support early literacy, early childhood development, and kindergarten readiness through access to programs and resources.

Goal 5: Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Area of Focus	Performance Objective
Stakeholder feedback processes; Employee Wellness	Performance Objective 1: By June 2022, FBISD will improve district culture through an intentional focus on staff wellness programs and engagement opportunities and stakeholder feedback processes as evidenced by evaluation metrics including analysis of survey results.

SHAC Planning

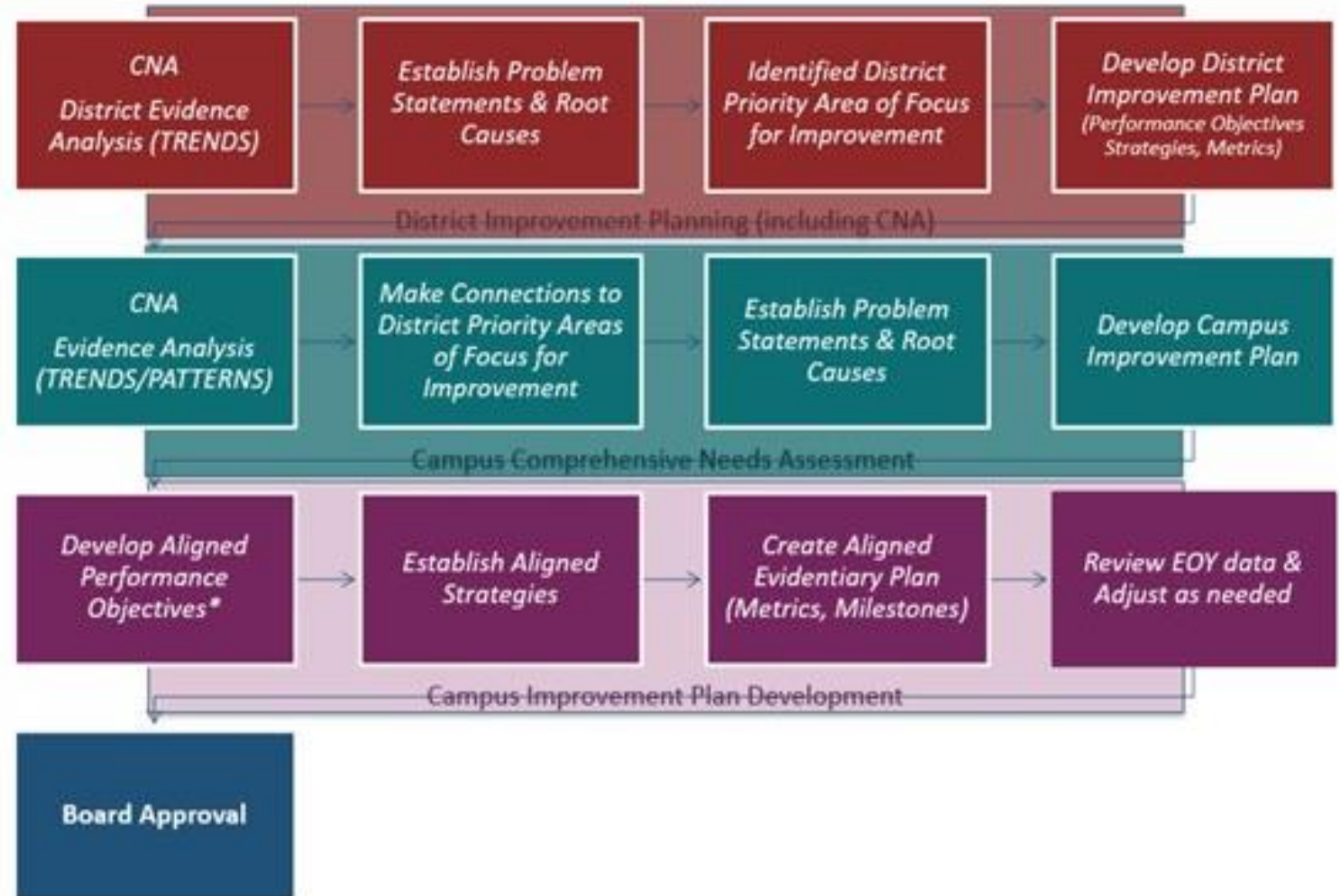
METRIC

What is the evidence will SHAC accept that student health and safety is improving?

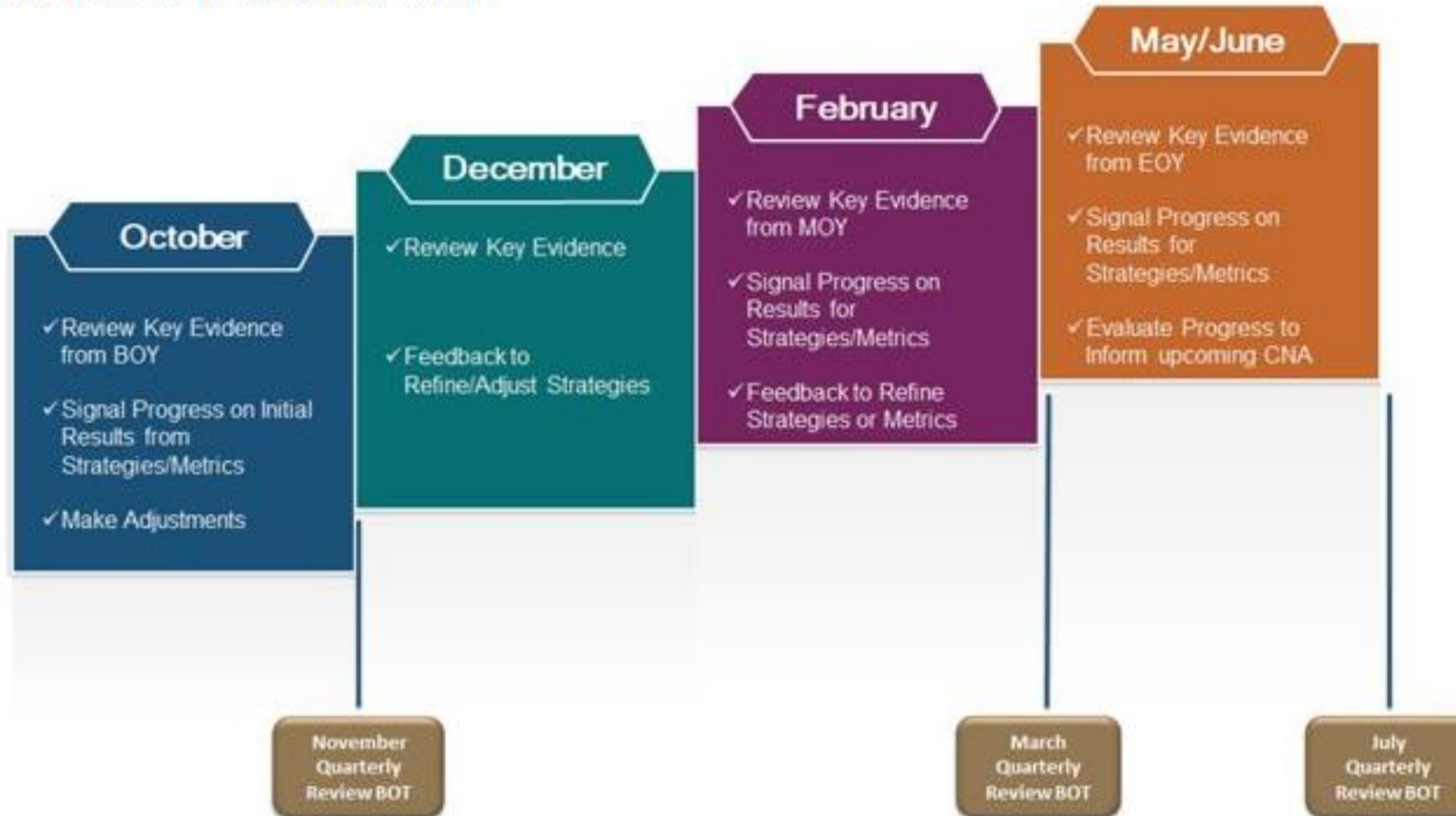
HOW

What strategies or actions will SHAC support to ensure improvement in this area?

2021- 22 Improvement Planning Process



Formative Review



Next Steps for DIP Planning

- Create strategies for improvement
- Board of Trustee Approval of Performance Objectives
- November – July – Formative Data review
- August 2022 – Summative Report DIP

Summary - SHAC Cycle of Impact & Next Steps



UPDATE: Child Nutrition Department



Approve Minutes – May 19th, 2021 Meeting



SHAC Member Mentors/Mentees



Brain Break





Help Needed

Health, PE & Sex Education

Resource Update

HEALTH
&
PHYSICAL EDUCATION



Addressing Ongoing COVID
Impact on School Wellness



ANNOUNCEMENTS



“TURN IT GOLD” IN SEPTEMBER FOR CHILDHOOD CANCER AWARENESS MONTH

Childhood Cancer Awareness Week – Sept. 13-17

- Throughout the week of September 13, FBISD schools will help spread awareness of childhood cancer by taking part in various activities, like participating in Coins for Cancer or hosting spirit days, in honor of children and families affected by cancer.

Turn It Gold Day – Sept. 17

- Fort Bend ISD students, staff and parents are encouraged to wear gold on Friday, September 17 to celebrate, honor and remember those who have battled childhood cancer.



UPCOMING WEBINARS

- **September 23rd @ 11:30am: Re-Re-Opening Schools: What will this year look like?**
- **October 7th @ 12:00pm: Responsive Feeding and Childhood Obesity Prevention: An Equitable Nurturing Care Perspective**
- **October 14th @ 11:30am: How Districts are Addressing The New Physical Education and Health TEKS**

GRANTS & TOOLKITS

- **Reaching for Excellence in Texas School Health Grant: Deadline November 12th**
 - Grants for schools and districts of up to \$10,000 for projects that inspire students to live healthier lives.
 - Projects should engage students, their families and the community and should include plans to continue the project past the initial 1-2 years.
- **Oliver Foundation Healthy Choices Grant: Deadline is October 15th**
 - Grants available for schools ranging from \$750 to \$5,000.
 - Physical activity and nutrition education components are required for the grants.
- **Healthy at Home Back to School Toolkit**
 - Alliance for a Healthier Generation released a back to school toolkit for parents and students. The toolkit contains self-care resources and a healthy day checklist with families to help everyone feel more calm, confident, and connected.

Closing

